

SERMONS AND SERVICES AT THE CHURCHES.

Jesus as a Carpenter, by the Reverend E. Duckworth—**Christ's Death**—**The End of Sacrifices**, by the Reverend J. E. Cannon—**Doctor Lincoln** on True Repentance—**The Reverend T. C. Carlton** on Bartimaeus—**Bartimaeus**—Beginning of Christianity, by the Reverend D. R. Dungan—The Reverend James P. McNaughton on Missions in Turkey—**Doctor Boyd** on Ignorance and Education.

The Reverend E. Duckworth, rector of St. James's Episcopal Church, took for his theme the humble work done by Christ in his early youth. Pointing out that Jesus' eighteen years spent in faithful service as a carpenter has won the approval of God, Mr. Duckworth said that all men should realize that though their work is humble, fidelity in it is more the less deserving of credit, and hence elevation to duty. Ourselves, he said, were the approved of God.

The Reverend J. E. Cannon, at Grand Avenue Presbyterian Church, discussed sacrifice, which he defined as "any offering made to the great sacrifice of Christ." With the exception, he said, of ultimate and infinite sacrifices passed, the death of Jesus completed the way to redemption of man.

Doctor Lincoln, pastor of Union M. E. Church, took for his theme "Repentance and Salvation." He said that the essential quality of repentance is a sense of sin, which is followed by confession, and then a change of purpose. "All our emotions, all our thoughts are vain unless they touch and move the will."

At Lafayette Park Baptist Church the Reverend T. C. Carlton continued his series of sermons on Bible characters, taking for his subject "Bartimaeus," whose story was made the illustration of the efficacy of prayer and of Christ's infinite compassion.

"Beginnings of Christianity" was the theme of the Reverend D. R. Dungan at Mount Calvary Christian Church. He said that that allowed the human race to grop in darkness for centuries, in order to learn the folly of idolatry. In all this time, however, preparations were made for the coming of Christ to open the doors of heaven.

A missionary to Turkey, the Reverend James P. McNaughton, delivered an address at Prairie Congregational Church in the morning. His topic interestingly of Turkey was "Progress." By the missionaries.

Doctor W. W. Boyd, of St. Paul Baptist Church, has just presented on "Ignorance and Education," advocating among other radical changes in the present public school system, the study of the Bible as being the best possible moral uplift for the people.

DOCTOR W. W. BOYD ON IGNORANCE AND EDUCATION.

The Reverend Doctor W. W. Boyd, pastor of Second Baptist Church, delivered a sermon last evening on "Ignorance and Education." In part, he spoke as follows:

"Washington said, 'In proportion as the structure of society is bad, so is its public opinion; it is essential that public opinion should be enlightened.' Two thousand years before Aristotle recognized the same truth, education should be adapted to the popular conditions of each country. In democratic countries, it must be specially prepared them for democratic institutions. Among us every citizen is a sovereign; every citizen must have a voice in government, with full power to elect and choose. Education, then, must give us sovereignty. To prepare every youth for his high calling in the Republic, we must take no expense, and need spend a moment in impressing the name of education, since it is universal. It admits of no exceptions. Education is the best preparation for the service of God, and the best cause of vice, crime, and most of the evils which afflict mankind, and so is the great social enemy."

"The dimensions of this monster it is difficult to describe. Comparative tables of illiteracy are incomplete, and therefore misleading. But, for instance, in India, the population of 300,000,000, the illiteracy is 90 per cent. Not come the negroes of the United States, 621 per cent. Italy, Austria, and Ireland follow in order. Ireland has been easily perplexed to know by what practical measures the religious feeling, which is the essential basis of civilization, was to be kept up in the ignorant masses. And, as far as I have seen, advanced the extreme of the degradation of man, and still, as we may deplore any attempt to teach the negroes in our free schools, that I find myself in sympathy with Mr. Huxley when he says, 'I am not surprised that the negroes have been easily perplexed to know by what practical measures the religious feeling, which is the essential basis of civilization, was to be kept up in the ignorant masses.'

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."

"The most important change to be made in our public schools is in the introduction of the study of comparative religion, the Polytechnic Art Institute, the Normal School, and the like.

"It was deemed essential to have the walls of schools as plain and bare as possible.

"The new education has changed all this. It has given us a new method of education, but to cultivate powers of observation and reflection, and set out what is the main active gifts and endowments of the pupil."